

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name:** University of Basrah .

**Faculty/Institute:** College of Education for women

**Scientific Department:** . Department of Arabic Language

**Academic or Professional Program Name:** Bachelor of Arabic Language.

**Final Certificate Name:** ... Bachelor.....

**Academic System:** annual

**Description Preparation Date:** 5/10/2023

**File Completion Date:** 14/03/2024

**Signature:**

**Head of Department Name:**

**Professor :** Muhammad Qasim Nimah

**Date:**

**Signature:**

**Scientific Associate Name:**

**Assistant Professor**

**: Dhafer Kazem**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

## Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program accreditation? And from which agency?

### 5. Other external influences

Is there a sponsor for the program? No

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				<b>Basic</b>
College Requirements	<b>yes</b>			
Department Requirements	<b>42</b>	<b>188</b>	<b>100%</b>	
Summer Training	<b>No</b>			

Other				
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\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023–2024 third	ARLA306	Abbasid literature	theoretical	practical
			YES	YES

8. Expected learning outcomes of the program	
<b>Knowledge: Introducing students to poetic and prose examples from Abbasid literature, with analysis of the models and memorization of evidence for each poetic purpose.</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills : Expanding the skill of critical reading in Abbasid poetry and prose.</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics : Encouraging students to present new proposals that differ from models of Abbasid poetry and prose</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
1– Explaining the scientific material by reading selected poems and giving the most important critical readings in this regard.
2– Write a review paper for each poet summarizing the most important ideas presented during the lectures.
3– Linking well-known critical ideas with students’ critical opinions.

10. Evaluation methods
Implemented at all stages of the program in general.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Assistant Professor	Arabic language	Abbasid literature		STAFF	

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

## 13. The most important sources of information about the program

1. History of Arabic Literature in the First Abbasid Era: Dr. Shawqi Deif, Dar Al-Maaref, Cairo, Egypt, 1966.
2. History of Arabic Literature, the Second Abbasid Era, Dr. Shawqi Deif, Dar Al-Maaref, Cairo, Egypt.

3. Arabic Literature in the Abbasid Era: Dr. Nazim Rashid, National Book House – Iraq 1986.

14. Program Development Plan

Applying modern theories to poetic and prose models in Abbasid literature



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 third	ARLA306	Abbasid literature	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name: Abbasid Literature</b>					
Poetry and prose in Abbasid literature					
<b>2. Course Code:</b>					
ARLA306					
<b>3. Semester / Year Annual</b>					
: 3. Semester					
<b>4. Description Preparation Date:</b>					
14/ 02/ 2024					
<b>5. Available Attendance Forms:</b>					
Only Attendance Form					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
90 hours annually. 3 hours per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Assistant Professor: Mona .Hassan.Ali Email: muna.hasan@uobasrah.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<b>1- Providing students with the skill of linking evidence with poetic purposes in the Abbasid era.</b> <b>2 - Expanding the skill of critical reading of poetry and its emergence in the Abbasid era.</b> <b>3- Identify the most important poets and writers of the first and second Abbasid era.</b> <b>4 - Clarifying the most important modern critical theories and their application to poetic and prose texts in Abbasid literature.</b>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
		1- Providing students with the skill of analyzing poems.			

2- Informing students about the most important poetic purposes of the first and second Abbasid era and the most important poets of the era.  
3- Providing students with the skills of reading prose texts in the Abbasid era, such as Al-Jahiz's letters and Maqamat.

### 11. Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

### 12. Learning and Teaching Resources

Required textbooks (curriculum books, if any)	<b>Arabic Literature in the Abbasid Era: Dr. Nazim Rashid, National Book House - Iraq 1986.</b>
Main references (sources)	<b>. History of Arabic Literature in the First Abbasid Era: Dr. Shawqi Deif, Dar Al-Maaref, Cairo, Egypt, 1966.</b>
Recommended books and references (scientific journals, reports...)	<b>. History of Arabic Literature, the Second Abbasid Era, Dr. Shawqi Deif, Dar Al Maaref, Cairo, Egypt.</b>
Electronic References, Website	<b><a href="https://books.google.iq/books/about">https://books.google.iq/books/about</a> <a href="https://almoqtabas.com/ar/publications/view/26800509188958811">https://almoqtabas.com/ar/publications/view/26800509188958811</a></b>

3.



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followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name:** ..Basrah.....

**Faculty/Institute:** ..... College of Education for Girls.....

**Scientific Department:** ..... Arabic language.....

**Academic or Professional Program Name:** .....

**Final Certificate Name:** ..... Bachelor's degree...Arabic Language.....

**Academic System:** ..... annual

**Description Preparation Date:** 5/10/2023

**File Completion Date:** 16/3/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**



### **1. Program Vision**

**The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching the Arabic language.**

### **2. Program Mission**

**Working to prepare and graduate leading scientific and leadership competencies in the Arabic language, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.**

### **3. Program Objectives**

- 1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.**
- 2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.**
- 3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.**
- 4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.**
- 5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.**
- 6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.**

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

#### 4. Program Accreditation

nothing

#### 5. Other external influences

Nothing

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic course
College Requirements	Yes			
Department Requirements	42	188	100%	
Summer Training	Nothing			
Other				

\* This can include notes whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023–2024 The first stage		Computer science	theoretical	practical
2023–2024 The second		Computer science	theoretical	practical

phase				
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8. Expected learning outcomes of the program	
Knowledge	
Informing students about the importance of learning information technology and teaching office programs and social media programs	
Skills	
Expanding students' computer driving skills	
Ethics	
Developing students' abilities to share ideas in learning information technology	

9. Teaching and Learning Strategies
– Explaining the scientific material in detail by knowing the computer components accurately and learning the Office programs in detail.

10. Evaluation methods
Weekly, monthly, daily exams and the end of the year exam.

11. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirements/Skills	Number of the

			(if applicable)		teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Computer Science	Wireless sensor networks			On the angel	

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
<b>Orienting new faculty members</b>
<b>Professional development of faculty members</b>
<b>Professional development for faculty members</b>

<b>12. Acceptance Criterion</b>
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

<b>13. The most important sources of information about the program</b>
<p>Computer basics and office applications</p> <p>Written by</p> <p>Prof. Dr. Ziad Muhammad Abboud</p> <p>Prof. Dr. Ghassan Hamid Abdel Majeed</p> <p>Prof. Dr. Amir Hussein Murad</p> <p>M. Bilal Kamal Ahmed</p> <p>Computer skills and applications</p> <p>Written by Hussein Abdul Karim Younis.</p>

<b>14. Program Development Plan</b>
A comparative study between computer hardware and software components and office

programs used in all state departments

**Program Skills Outline**

				Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
		<b>Computer Science</b>	<b>Basic</b>														
	<b>UBCO 101</b>																

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- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

## Course Description Form

<b>1. Course Name:</b>					
Computer Science					
<b>2. Course Code:</b>					
UBCO 101					
<b>3. Semester / Year:</b>					
Annual					
<b>4. Description Preparation Date:</b>					
16/3/2023					
<b>5. Available Attendance Forms:</b>					
My presence and my work					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
90 hours annually. 3 hours per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Ali Hasan JABBAR					
Email: <a href="mailto:edw.lect.046.@avicenna.uobasrah.edu.iq">edw.lect.046.@avicenna.uobasrah.edu.iq</a>					
<b>8. Course Objectives</b>					
<ul style="list-style-type: none"> <li>- Providing students with the skill of learning computer accurately and fully learning Off programs and methods of searching on the Internet</li> </ul>					
<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>					
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	<ul style="list-style-type: none"> <li>1- Educational strategy, collaborative concept planning.</li> <li>2- Brainstorming education strategy.</li> <li>3- Education Strategy Notes Series</li> </ul>				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
2	3 hours				
3	3 hours				
4	3 hours				
5	3 hours				
6	3 hours	1- Provide students with the skill of learning			
7	3 hours	the computer			
8	3 hours				



9	3 hours	and			
10	3 hours	components,			
11	3 hours	learning Off			
12	3 hours	programs, a			
13	3 hours	learning			
14	3 hours	methods			
15	3 hours	searching			
		Internet			
16	3 hours				
17	3 hours				
18	3 hours				
19	3 hours				
19	3 hours				
20	3 hours				
21	3 hours				
22	3 hours				
23	3 hours				
24	3 hours				
25	3 hours				
26	3 hours				
27	3 hours				
28	3 hours				
29	3 hours				
	3 hours				

#### 11. Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

#### 12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<p><b>Computer basics and office applications</b>  <b>Written by</b>  <b>Prof. Dr. Ziad Muhammad Abbo</b>  <b>Prof. Dr. Ghassan Hamid Ab</b>  <b>Majeed</b></p>



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### **Academic Program Description Form**

**University Name:** University of Basrah

**Faculty/Institute:** College of Education for Girls

**Scientific Department:** Arabic Language Department

**Academic or Professional Program Name:** Bachelor's in Arabic Language

**Final Certificate Name:** Bachelor's degree in Arabic Language

**Academic System:** Yearly

**Description Preparation Date:** 2023/10/5

**File Completion Date:** 2024/3/18

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

### **1. Program Vision**

The College of Education for Girls aspires to be one of the leading higher education institutions at the University of Basra in the field of modern education

and scientific research. Through its academic, research, and administrative activities, the college aims to provide an integrated path for its students and professors, making them active and creative contributors in serving the community in the field of Arabic language education and teaching.

## **2. Program Mission**

The College of Education for Girls aims to prepare and graduate scientific and leadership competencies in the Arabic language, its sciences, and literature. It also focuses on advancing the knowledge base in scientific research to serve the local, regional, and international community. Additionally, the college emphasizes social and cultural values and responds to the requirements of the local market.

## **3. Program Objectives**

1. Realizing the Vision, Mission, and Goals of the University of Basrah: The college aims to apply best educational practices with a focus on ensuring quality and performance enhancement.
2. Preparing Specialized Cadres: The college prepares competent individuals capable of serving the community and equips them for future specializations.
3. Promoting Human Diversity Culture: Through activities that prioritize students and faculty, the college disseminates knowledge, linguistic skills, academic research, and creative scientific achievements.
4. Collaboration and Best Practices\*\*\*: The college seeks to establish scientific and cultural cooperation agreements with corresponding colleges and departments across various fields of education, learning, and translation.
5. Educational and Ethical Focus: The college emphasizes the educational and ethical aspects for all its members, instilling dedication, tolerance, commitment, and a sense of service to the nation.
6. Intellectual and Cultural Development: By being open to experiences from



other countries in the fields of languages, literature, and translation, the college fosters intellectual and cultural growth.

Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment

#### 4. Program Accreditation

none

#### 5. Other external influences

none

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	94			Basic Course
College Requirements	Yes			
Department Requirements	42	188	100%	
Summer Training	none			
Other				

\* This can include notes whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023/2024 second stage		Analysis of a Quranic text	theoretical	

## 8. Expected learning outcomes of the program

### Knowledge

Familiarize students with the methods of interpreting the Qur'anic text and the knowledge of the standard to understand the text with the importance of familiarizing themselves with the foundations of text analysis

### Skills

Increasing students' knowledge of the importance of knowing the foundations of explanation, interpretation and analysis of the Qur'anic text

### Ethics

Knowing the educational and societal standards and values through the study and interpretation of the surahs with an indication of the relevance of the text to the surah and linking it to different values and reading about the stories of ancient nations and their conditions for sermon and consideration

## 9. Teaching and Learning Strategies

1– Explanation of the scientific material by reading the Quranic verses." The surah is the subject of the lesson

2- Write a review paper for each verse summarizing the most important ideas that were put forward during the lectures

3- Linking ideas and their educational contents with the opinions and ideas of students.

### 10. Evaluation methods

Weekly, monthly, daily quizzes and end-of-year exams.

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor Dr.	Literature	narrative fiction				

#### Professional Development

Mentoring new faculty members

Professional development of faculty members

### 12. Acceptance Criterion

### 13. The most important sources of information about the program

Methods of interpretation of the Qur'an

From the research of the scholar Kamal Al-Haidari.

The origins of interpretation and explanation – the scholar Kamal Al-Haidari

The fundamentalist standard to understand the Qur'anic text – Dr. Omar Nouri Nassar Al-Hashemi

Scenes from the story of Moses in the Qur'an – a stylistic study – Assoc. Prof. Nabhan Hassoun Al-Saadoun

#### 14. Program Development Plan

- Study the Qur'anic text by linking it to textual and contextual curricula.
- Interpretation of the Qur'anic surahs in line with the narration of the infallibles (peace be upon them), and other methods of interpretation.
- Linking between storytelling in the Qur'anic text and the significance of its artistic elements to know the importance and statement of miracles and its impact
- Educating students about the deep connotations contained in the text and not stopping at the surface meaning of the text, by giving interpretation importance in the lesson.
- Increase students' knowledge of modern methods of analysis and interpretation.
- The need to make students memorize the Quranic text to create a conscious generation that elevates itself by the Qur'anic ethics and the Qur'anic Sharia

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023/2024		Quranic text	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
Analyzing the Qur'anic text	
<b>2. Course Code:</b>	
107	
<b>3. Semester / Year:</b>	
yearly	
<b>4. Description Preparation Date:</b>	
2024/2/18	
<b>5. Available Attendance Forms:</b>	
Physical attendance only	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
60 Hours per year/ 2hours per week. Units: 4	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant Professor Dr. Ashwaq Ghazi Safih Email: ashwaqghazi60@gmail.com	
<b>8. Course Objectives</b>	
Providing students with the skill of reading religious text • Expanding the skill of analysis, interpretation, and explanation of the text in line with the methodology of interpretation subject presentation and study. • Clarify the fluorescence of Qur'anic texts and their interpretation by linking them to modern contextual text theories	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	1-Teaching strategy collaborative concept planning.  2. Brainstorming Teaching Strategy.  3. Sequential Note-Taking Teaching Strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2hour	Providing	Analyzing	1- Explanation of the scientific material by reading the Quranic verses." The surah is the subject of the lesson 2- Write a review paper for each verse summarizing the most important ideas that were put forward during the lectures 3-Linking interpretations, opinions or trends with interpretation methods and indicating the student's understanding of the text through analysis.	Weekly, monthly, daily, written, and end-of-year exams
2	2hour	students will	Qur'anic text		
3	2hour	the skill			
4	2hour	analysis,			
5	2hour	interpretation			
6	2hour	and			
7	2hour	explanation			
8	2hour	the text			
9	2hour	2-			
10	2hour	Familiarizing			
11	2hour	students will			
12	2hour	the most			
13	2hour	important			
14	2hour	textual and			
15	2hour	contextual			
16	2hour	theories and			
17	2hour	benefiting			
18	2hour	from them			
19	2hour	analyzing the			
20	2hour	Qur'anic text			
21	2hour				
22	2hour				
23	2hour				
24	2hour				
25	2hour				
26	2hour				
27	2hour				
28	2hour				
29	2hour				
30	2hour				

### 11. Course Evaluation

**Grades distribution as follows:** 25 points for monthly and daily exams in the first semester. 25 points for monthly and daily exams in the second semester. 50 points for final exams

### 12. Learning and Teaching Resources

Required textbooks (curricular books if any)	Methods of interpretation of the Qur'an From the research of the scholar Kamal Al-Haidari.
Main references (sources)	Al-Bayan in the Interpretation of the Qur'an - the scholar A

	<p>Fadl Bin Alhassan At-tabarsi Clarification in the interpretation of the Qur'an Muhammad ibn al-Hasan al-Tusi</p> <p>Al-Mezan in the interpretation of the Qur'an - His Em Al-Allama Muhammad Hussein Tabatabai, sanctify his secret</p>
Recommended books and references (scientific journals, reports...)	<p>Tafsir Center for Quranic Studies Al- Amed Magazine Journal of Educational and Scientific Studies Quraniyat Magazine</p>
Electronic References, Websites	<p><a href="https://uokerbala.edu.iq/archives/research-paper/%D8%A7%D9%84%D9%85%D9%86%D9%87%D8%A7%D9%84%D9%81%D9%84%D8%B3%D9%81%D9%81%D9%8A-%D8%AA%D9%81%D8%B3%D9%8A%D8%B1-%D8%A7%D9%84%D9%82%D8%B1%D8%A2%D9%84-%D8%A7%D9%84%D9%83%D8%B1%D9%8A%D9%84">https://uokerbala.edu.iq/archives/research-paper/%D8%A7%D9%84%D9%85%D9%86%D9%87%D8%A7%D9%84%D9%81%D9%84%D8%B3%D9%81%D9%81%D9%8A-%D8%AA%D9%81%D8%B3%D9%8A%D8%B1-%D8%A7%D9%84%D9%82%D8%B1%D8%A2%D9%84-%D8%A7%D9%84%D9%83%D8%B1%D9%8A%D9%84</a></p>



**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: ..Basrah.....

Faculty/Institute: ...College of Education for Girls.....

Scientific Department: ....Arabic Language.....

Academic or Professional Program Name: Bachelors degree in Arabic  
Language.....

Final Certificate Name: .... Bachelors.....

Academic System: .....Annual system.....

Description Preparation Date: 4/3/2024

File Completion Date: 10/3/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

## **1. Program Vision**

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching living languages.

## **2. Program Mission**

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

## **3. Program Objectives**

1. Embodying the vision, mission and goals of the University of Kufa, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and

linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.

4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

#### 4. Program Accreditation

nothing

#### 5. Other external influences

nothing

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	42	188	100%	Basic course
College Requirements				
Department				

<b>Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
2023–2024/2	ARLA 202	Islamic Literature	theoretical	practical

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	Enabling students to understand the literary features of the Islamic era in its three eras: the beginning of Islam / the era of the four caliphs / the Umayyad era
<b>Skills</b>	
	Developing the student’s historical poetic memory and supplementing his linguistic and literary dictionary
<b>Ethics</b>	
Learning Outcomes 4	Providing the student with the ability to understand the nature of Islamic poetry and prose and enabling them to read and analyze them

## 9. Teaching and Learning Strategies

-Explaining the scientific material by reading selected poems and giving the most important critical readings in this regard.

- Linking traditional and contemporary ideas in approaching the Islamic literary text with the opinions of students

.

## 10. Evaluation methods

Daily activity, monthly and quarterly exams, and the end-of-year exam

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof	Arabic language and its literature	Islamic Literature			Staff	

### Professional Development

Mentoring new faculty members

Orienting new faculty members

.



**Professional development of faculty members**

Professional development for faculty members

.

**12. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others)**

**13. The most important sources of information about the program**

Lectures on Islamic Literature, A. Dr.. Muhammad Talib Al-Asadi

In Islamic and Umayyad poetry, Dr. Abdul Qadir Al-Qat.

Development and renewal in Umayyad poetry, Dr. Shawqi is a guest.

.

**14. Program Development Plan**

Outlining the historical aspect of the Islamic literary text, and paying attention to the literary and artistic aspect

### Program Skills Outline

Required learning outcomes from the program:  
 Islamic literature is the second cycle of literature that the curriculum aims to teach after pre-Islamic literature, and it is the later paving way for approaching and reading Abbasid literature.

Developing the ability to analyze literary text in general and Islamic text in particular  
 And read it creatively.

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2023-2024 / 2	ARLA 202	Islamic Literature	Basic	—					—				—			
									—							

- please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:	
Islamic Literature	
2. Course Code:	
ARLA 202	
3. Semester / Year:	
annual	
4. Description Preparation Date:	
10/3/2024	
5. Available Attendance Forms:	
presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours annually. 3 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: DR.Mohammed Talip Ghalip Al-Asadi Email: <a href="mailto:mohamedalasady@uobasrah.edu.iq">mohamedalasady@uobasrah.edu.iq</a>	
8. Course Objectives	
<b>Course Objectives</b>	Forming a literary circle that complements the aspects of literature that the student studied in the previous stage.  Enabling the student to understand the data of literature by realizing the effect of chronological succession on the literary text.

## 9. Teaching and Learning Strategies

<b>Strategy</b>	<p>1- Educational strategy, collaborative concept planning.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Notes Series</p>
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## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 etc	3	<p>1- Giving students the skill of approaching traditional literary texts.</p> <p>2- Informing students about the effect of chronological <b>succession in literary text</b> and enabling them to form their own literary viewpoints to enhance their</p>	Islamic Literature	<p>Explaining the scientific material through approaching and reading selected poems and prose texts and stating the most important opinions of ancient and modern scholars in this regard.</p>	<p>Monthly exams and daily activity</p> <p>Quarterly exams and the end-of-year exam.</p>

		literary experiences.		2- Linking famous literary ideas with students' impressionistic views	
--	--	-----------------------	--	---	--

### 11. Course Evaluation

25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	In Islamic and Umayyad poetry, Dr. Abdul Qadir Al-Qat
Main references (sources)	Lectures on Islamic Literature, Dr. Muhammad Talib Al-Asadi
Recommended books and references (scientific journals, reports...)	Development and renewal in Umayyad poetry, Dr. Shawqi is a guest
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

٢٠٢٤

## Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose primary purpose is to build and hone the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to provide to students based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining programmatic accreditation and is co-written by teaching staff under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included describing the academic program in its traditional form as a system (annual, quarterly), in addition to approving the description of the academic program circulated in accordance with the book of the Department of Studies, TM<sup>3</sup>/29.6. On 9/3/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this area, we can only stress the importance of writing descriptions of academic programs and academic courses to ensure the proper conduct of the educational process.

### Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course description:** It provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

**Program vision:** An ambitious picture of the future of the academic program to be an advanced, inspiring, stimulating, realistic and applicable program.

**Program mission:** It briefly explains the goals and activities necessary to achieve them and also determines the program's development paths and trends.

**Program objectives:** These are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum structure:** All courses/study subjects included in the academic program according to the approved learning system (quarterly, annually, Bologna track), whether required (ministry, university, college and scientific department) with the number of academic units.

**Learning outcomes:** A compatible set of knowledge, skills, and values that the student acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

**Teaching and learning strategies:** These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program.

#### Academic program description form

University name: University of Basra

College/Institute: College of Education for Women

Scientific Department: Arabic Language Department

Name of the academic or professional program: Bachelor of Arabic Language.

Name of the final certificate: Bachelor's degree in Arabic Language

Academic system: annual

Description preparation date: ١٠/٥/٢٠٢٣



**Signature:**  
**Head of Department Name:**  
**Date:**

**File  
filling  
date:**  
٠٢/١٤/٢  
٠٢٤

**Signature:**  
**Scientific Associate Name:**  
**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance  
Director of the Quality Assurance and University Performance  
Department:**

**Date:**

**Signature:**

**Approval of the Dean**

**١. Program Vision**

The College of Education for women seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them effective and creative in serving society in the fields of education and

educational issues.

### **٧. Program Mission**

Working to prepare and graduate pioneering scientific and leadership competencies in the field of educational specializations, sciences and literature, and in developing the wealth of knowledge in the field of scientific research to serve the local, regional and international community, as well as training students and refining their minds scientifically and cognitively, and emphasizing social and cultural values.

### **٨. Program Objectives**

- A ١. Embodying the vision, goals and mission of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
٢. Preparing specialized cadres capable of serving the community and preparing to prepare for future specializations.
٣. Spreading the culture of human diversity in society, transferring linguistic knowledge and skills, writing academic research, and creative scientific achievement through student-centered and teaching activities.
٤. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in various colleges to achieve best practices in the fields of teaching, learning and translation.
٥. Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
٦. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational sciences.
٧. Focusing on the educational and moral aspect of the student and spreading a spirit of dedication, tolerance and commitment.

### **٩. Program Accreditation**

.....

<b>٥. Other external influences</b>
.....

<b>٦. Program Structure</b>				
<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>	٤٢	١٨٨	%١٠٠	
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>٧. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
٢٠٢٣ – ٢٠٢٤ / <b>first</b>		<b>Quran Sciences and Prophetic Hadith</b>	٦٠	<b>theoretical</b>

<b>٨. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Informing students of the importance of topics related to the sciences of the Holy Qur'an and the Noble Prophet's Hadith	
<b>Skills</b>	
Expand their knowledge about Quranic concepts and the Prophet's Hadith	
<b>Ethics</b>	
Developing students' abilities to	

share ideas	
<b>Disclosing one's thoughts and feelings regarding life matters, including scientific material in the sciences of the Qur'an and the Prophet's Hadith</b>	

### ٩. Teaching and Learning Strategies

- ١-Explanation of the scientific material
- ٢- Providing a summary of the most important ideas related to the sciences of the Qur'an and the Prophet's Hadith that were presented in the lecture
- ٣- Discussing the ideas contained in the vocabulary of the sciences of the Qur'an and the Prophet's Hadith with students and linking them to understanding the Qur'anic text and the Prophet's Hadith.

### ١٠. Evaluation methods

Quizzes, monthly and yearly exams

### ١١. Faculty

Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer Doctor	Arabic language	Rhetoric			Staff	

### Professional Development

**Mentoring new faculty members**

.....

**Professional development of faculty members**

.....

### ١٢. Acceptance Criterion

.....

**١٣. The most important sources of information about the program**

- ١- Summary of the Sciences of the Qur'an, Daoud Al-Attar.
- ٢- Sciences of the Holy Qur'an, Nour al-Din Atar
- ٣- Fundamentals of Hadith, Dr. Abdul Hadi Al-Fadhli
- ٤- The teacher in Hadith sciences, Amr Abdel Moneim Selim

**١٤. Program Development Plan**

Linking the sciences of the Qur'an and the sciences of the Prophet's Hadith with the sciences of the Arabic language by including vocabulary that reflects the interconnection between these sciences

### Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A <sup>1</sup>	A <sup>2</sup>	A <sup>3</sup>	A <sup>4</sup>	B <sup>1</sup>	B <sup>2</sup>	B <sup>3</sup>	B <sup>4</sup>	C <sup>1</sup>	C <sup>2</sup>	C <sup>3</sup>	C <sup>4</sup>
٢٠٢٤-٢٠٢٣		Quran Sciences and Prophetic Hadith	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>١. Course Name:</b>							
Quran Sciences and Prophetic Hadith							
<b>٢. Course Code:</b>							
<b>٣. Semester / Year: Year</b>							
Annual							
<b>٤. Description Preparation Date:</b>							
١٤ / ٢ / ٢٠٢٤							
<b>٥. Available Attendance Forms:</b>							
Attendance							
<b>٦. Number of Credit Hours (Total) / Number of Units (Total) ٧</b>							
٦٠ hours annually. ٧ hours per week							
<b>٧. Course administrator's name (mention all, if more than one name)</b>							
Name: Kawther Abdulghany Nayef							
Email: kawther.abdulghany@uobasrah.edu.iq							
<b>٨. Course Objectives</b>							
<table border="0" style="width: 100%;"> <tr> <td style="width: 75%; vertical-align: top;"> <b>١- Providing students with the skill of applying concepts related to the sciences of the Qur'an to the Quranic text, and applying concepts related to the sciences of Hadith the Prophet's hadith.</b>  <b>٢ - Expanding the skill of reading the Qur'anic text and the Prophet's hadith in light of the concepts related to their sciences</b> </td> <td style="width: 25%; vertical-align: top;"> <ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul> </td> </tr> </table>						<b>١- Providing students with the skill of applying concepts related to the sciences of the Qur'an to the Quranic text, and applying concepts related to the sciences of Hadith the Prophet's hadith.</b> <b>٢ - Expanding the skill of reading the Qur'anic text and the Prophet's hadith in light of the concepts related to their sciences</b>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
<b>١- Providing students with the skill of applying concepts related to the sciences of the Qur'an to the Quranic text, and applying concepts related to the sciences of Hadith the Prophet's hadith.</b> <b>٢ - Expanding the skill of reading the Qur'anic text and the Prophet's hadith in light of the concepts related to their sciences</b>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>						
<b>٩. Teaching and Learning Strategies</b>							
<b>Strategy</b>		١- Educational strategy, collaborative concept planning. ٢- Brainstorming education strategy. ٣- Education Strategy Notes Series					
<b>١٠. Course Structure</b>							
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method		
١	٧ hours	١- Providing students with the skill of applying	Quran Sciences and Prophetic	١- Explaining the scientific material through analyzing the concepts related to the	Weekly, monthly, daily, written		
٢	٧ hours						
٣	٧ hours						
٤	٧ hours						

٥	٢ hours	concepts related	Hadith	sciences of the Qur'an	exams, and end-of-year exam.
٦	٢ hours	to the sciences of		and the Prophet's	
٧	٢ hours	the Qur'an to the		Hadith	
٨	٢ hours	Quranic text, and		٢- Providing a	
٩	٢ hours	applying concepts		summary of the most	
١٠	٢ hours	related to the		important ideas	
١١	٢ hours	sciences of Hadith		presented during the	
١٢	٢ hours	the Prophet's		lectures	
١٣	٢ hours	hadith.		٣- Discussing the	
١٤	٢ hours	٢- Informing		ideas contained in the	
١٥	٢ hours	students		vocabulary of the	
Vacation		about the		sciences of the Qur'an	
١٦	٢ hours	importance of		and the Prophet's	
١٧	٢ hours	topics related to		Hadith with students	
١٨	٢ hours	the sciences of the		and linking them to	
١٩	٢ hours	Qur'an, such as		understanding the	
٢٠	٢ hours	the science of		Qur'anic text and the	
٢١	٢ hours	miracles and the		Prophet's Hadith.	
٢٢	٢ hours	reasons for			
٢٣	٢ hours	revelation, and			
٢٤	٢ hours	topics related to			
٢٥	٢ hours	the Prophet's			
٢٦	٢ hours	hadith, such as			
٢٧	٢ hours	the sections of			
٢٨	٢ hours	authentic and			
٢٩	٢ hours	good hadith.			
٣٠	٢ hours				

### ١١. Course Evaluation

The distribution is as follows: ٢٥ grades, monthly and daily exams for the first semester. ٢٥ degrees monthly and daily exams for the second semester. ٥٠ marks for final exams

### ١٢. Learning and Teaching Resources

١- Summary of the Sciences of the Qur'an, Daoud Al-Attar.



<p>٧- Sciences of the Holy Qur'an, Nour al-Din Atar</p> <p>٨- Fundamentals of Hadith, Dr. Abdul Hadi Al-Fadhli</p> <p>٩- The teacher in Hadith sciences, Amr Abdel Moneim Selim</p>	
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**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

٢٠٢٤

## Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose primary purpose is to build and hone the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to provide to students based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining programmatic accreditation and is co-written by teaching staff under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included describing the academic program in its traditional form as a system (annual, quarterly), in addition to approving the description of the academic program circulated in accordance with the book of the Department of Studies, TM<sup>3</sup>/29.6. On 9/3/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this area, we can only stress the importance of writing descriptions of academic programs and academic courses to ensure the proper conduct of the educational process.

### Concepts and terminology:

**Description of the academic program:** The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course description:** It provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

**Program vision:** An ambitious picture of the future of the academic program to be an advanced, inspiring, stimulating, realistic and applicable program.

**Program mission:** It briefly explains the goals and activities necessary to achieve them and also determines the program's development paths and trends.

**Program objectives:** These are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum structure:** All courses/study subjects included in the academic program according to the approved learning system (quarterly, annually, Bologna track), whether required (ministry, university, college and scientific department) with the number of academic units.

**Learning outcomes:** A compatible set of knowledge, skills, and values that the student acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

**Teaching and learning strategies:** These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program.

#### Academic program description form

University name: University of Basra

College/Institute: College of Education for Women

Scientific Department: Arabic Language Department

Name of the academic or professional program: Bachelor of Arabic Language.

Name of the final certificate: Bachelor's degree in Arabic Language

Academic system: annual

Description preparation date: ١٠/٥/٢٠٢٣

**Signature:**  
**Head of Department Name:**  
**Date:**

**File  
filling  
date:**  
٠٢/١٤/٢  
٠٢٤

**Signature:**  
**Scientific Associate Name:**  
**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance  
Director of the Quality Assurance and University Performance  
Department:**

**Date:**

**Signature:**

**Approval of the Dean**

**١. Program Vision**

The College of Education for women seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them effective and creative in serving society in the fields of education and

educational issues.

### **٧. Program Mission**

Working to prepare and graduate pioneering scientific and leadership competencies in the field of educational specializations, sciences and literature, and in developing the wealth of knowledge in the field of scientific research to serve the local, regional and international community, as well as training students and refining their minds scientifically and cognitively, and emphasizing social and cultural values.

### **٨. Program Objectives**

- A ١. Embodying the vision, goals and mission of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
٢. Preparing specialized cadres capable of serving the community and preparing to prepare for future specializations.
٣. Spreading the culture of human diversity in society, transferring linguistic knowledge and skills, writing academic research, and creative scientific achievement through student-centered and teaching activities.
٤. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in various colleges to achieve best practices in the fields of teaching, learning and translation.
٥. Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
٦. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational sciences.
٧. Focusing on the educational and moral aspect of the student and spreading a spirit of dedication, tolerance and commitment.

### **٩. Program Accreditation**

.....

<b>6. Other external influences</b>
.....

<b>7. Program Structure</b>				
<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>				
<b>College Requirements</b>				
<b>Department Requirements</b>	42	188	21.8	
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>8. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
2023 – 2024 / 4th	ARLA204	Rhetoric	6	theoretical

<b>9. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Informing students about the importance of rhetorical topics related to semantics, such as predicate, construction, introduction, and delay	
<b>Skills</b>	
Expanding the skill of rhetorical reading of literary texts	
<b>Ethics</b>	
Developing students' abilities to	

participate	
Expressing one's thoughts and feelings regarding life matters, including scientific material in semantics	

<b>٩. Teaching and Learning Strategies</b>
- Explaining the scientific material through analyzing theoretical rhetorical issues, reading the rhetorical evidence, and explaining the aspect of its rhetoric. ٢- Providing a summary of the most important rhetorical ideas presented during the lectures ٣- Connecting famous rhetorical ideas with students' rhetorical opinions.

<b>١٠. Evaluation methods</b>
Quizzes, monthly and yearly exams

<b>١١. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer Doctor	Arabic language	Rhetoric			Staff	

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
.....
<b>Professional development of faculty members</b>
.....

<b>١٢. Acceptance Criterion</b>
.....



--

<b>١٣. The most important sources of information about the program</b>
--

- |   |
|---|
| ١- Semantics, Dr. Qusay Salem Alwan.<br>٢- Rhetoric and Application, Dr. Ahmed is wanted.<br>٣- Jawaher Al-Balagha, Ahmed Al-Hashemi.<br>٤- Clear Rhetoric, Ali Al-Jarim, and Mustafa Amin. |
|---|

<b>١٤. Program Development Plan</b>
-------------------------------------

Updating rhetorical vocabulary by adding modern rhetorical theories and their applications
--

Work on comparing Arabic rhetoric with what modern rhetoric has become and revealing the extent of their interrelation.
---

### Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A <sup>1</sup>	A <sup>2</sup>	A <sup>3</sup>	A <sup>4</sup>	B <sup>1</sup>	B <sup>2</sup>	B <sup>3</sup>	B <sup>4</sup>	C <sup>1</sup>	C <sup>2</sup>	C <sup>3</sup>	C <sup>4</sup>
2022-2023	ARLA204	Rhetoric	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>١. Course Name:</b>														
Rhetoric														
<b>٢. Course Code:</b>														
ARLA٢٠٤														
<b>٣. Semester / Year: Year</b>														
Annual														
<b>٤. Description Preparation Date:</b>														
١٤ / ٢ / ٢٠٢٤														
<b>٥. Available Attendance Forms:</b>														
Attendance														
<b>٦. Number of Credit Hours (Total) / Number of Units (Total) ٧</b>														
٦٠ hours annually. ٧ hours per week														
<b>٧. Course administrator's name (mention all, if more than one name)</b>														
Name: Kawther Abdulghany Nayef Email: kawther.abdulghany@uobasrah.edu.iq														
<b>٨. Course Objectives</b>														
<table border="0" style="width: 100%;"> <tr> <td style="width: 75%;"><b>١- Providing students with the skill of applying rhetorical laws related to semantics literary texts.</b></td> <td style="width: 25%;">•</td> <td style="width: 25%; text-align: right;">....</td> </tr> <tr> <td></td> <td>•</td> <td style="text-align: right;">....</td> </tr> <tr> <td><b>٢- Expanding the skill of rhetorical reading of literary texts</b></td> <td>•</td> <td style="text-align: right;">....</td> </tr> </table>						<b>١- Providing students with the skill of applying rhetorical laws related to semantics literary texts.</b>	•	....		•	....	<b>٢- Expanding the skill of rhetorical reading of literary texts</b>	•	....
<b>١- Providing students with the skill of applying rhetorical laws related to semantics literary texts.</b>	•	....												
	•	....												
<b>٢- Expanding the skill of rhetorical reading of literary texts</b>	•	....												
<b>٩. Teaching and Learning Strategies</b>														
<b>Strategy</b>		١- Educational strategy, collaborative concept planning. ٢- Brainstorming education strategy. ٣- Education Strategy Notes Series												
<b>١٠. Course Structure</b>														
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method									
١	٢ hours		Rhetoric	١- Explaining the scientific material by reading rhetorical issues and applying them to literary texts	Weekly, monthly, daily, written exams,									
٢	٢ hours	١- Giving students the skill of analyzing literary texts by applying rhetorical issues												
٣	٢ hours													
٤	٢ hours													
٥	٢ hours	٢- Informing students about the importance												

٦	٢ hours	rhetorical topics related semantics, such as predicate, construction, introduction, delay.	٢- Providing a summary of the most important rhetorical ideas presented during the lectures ٣- Connecting famous rhetorical ideas with students' rhetorical opinions	and end-of-year exam.
٧	٢ hours			
٨	٢ hours			
٩	٢ hours			
١٠	٢ hours			
١١	٢ hours			
١٢	٢ hours			
١٣	٢ hours			
١٤	٢ hours			
١٥	٢ hours			
Vacation				
١٦	٢ hours			
١٧	٢ hours			
١٨	٢ hours			
١٩	٢ hours			
٢٠	٢ hours			
٢١	٢ hours			
٢٢	٢ hours			
٢٣	٢ hours			
٢٤	٢ hours			
٢٥	٢ hours			
٢٦	٢ hours			
٢٧	٢ hours			
٢٨	٢ hours			
٢٩	٢ hours			
٣٠	٢ hours			

### ١١. Course Evaluation

The distribution is as follows: ٢٥ grades, monthly and daily exams for the first semester. ٢٥ degrees monthly and daily exams for the second semester. ٥٠ marks for final exams

### ١٢. Learning and Teaching Resources

- ١- Semantics, Dr. Qusay Salem Alwan
- ٢- Rhetoric and Application, Dr. Ahmed is wanted
- ٣- Jawaher Al-Balagha, Ahmed Al-Hashemi
- ٤- Clear Rhetoric, Ali Al-Jarim, and Mustafa Amin
- ٥- Rhetoric Science, Abdul Aziz Ateeq
- ٦- Clarification in the Sciences of Rhetoric, Al-Qazwini

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name:** Basra



**Faculty/Institute:** College of Education for Girls

**Scientific Department:** the department of Arabic language

**Academic or Professional Program Name:** Bachelor's degree  
, Arabic language

**Final Certificate Name:** Bachelor's degree in Arabic language

**Academic System:** annual

**Description Preparation Date:**

**File Completion Date:** 15/3/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**1. Program Vision**

The College of Education for Girls is a scientific and educational institution that seeks to prepare academic cadres with the ability to excel in the field of university education and scientific research in accordance with high-quality academic and scientific standards, which makes it an academically and research-distinguished institution at the local, regional and global levels.

**2. Program Mission**

Preparing specialized and scientifically, pedagogically, and professionally qualified cadres to contribute to improving education in Iraq, as well as preparing female researchers capable of actively contributing to writing theoretical and applied research that supports the course of the scientific and educational movement in a manner commensurate with the university's role in developing the capabilities of society and its institutions, responding to society's needs and problems, and providing Educational reform initiatives in accordance with academic accreditation standards.

**3. Program Objectives**

1. Preparing specialized teaching cadres and qualifying them to supply middle and middle schools with their needs of these cadres.
2. Preparing teaching staff with advanced degrees (master's and doctorate) in the history department at the college.
3. Spreading the spirit of scientific research and working to develop it in a way that contributes to serving and developing Iraqi society.
4. Building the scientific and educational personality of female graduates so that they can have educational interaction and positive influence with their students

and society. Interact with official and informal community institutions through holding conferences, seminars, training courses and presenting.

#### 4. Program Accreditation

nothing

#### 5. Other external influences

nothing

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				<b>Basic course</b>
College Requirements	<b>yes</b>			
Department Requirements	<b>42</b>	<b>188</b>	<b>100%</b>	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023–2024 the second	201	Arabic grammar	theoretical	
			Yes	90

#### 8. Expected learning outcomes of the program

<b>Knowledge</b>	
Informing students about the importance of Arabic grammatical rules for language safety and preservation.	
<b>Skills</b>	
Expanding proper reading and writing skills.	
<b>Ethics</b>	
Developing the student's abilities to proofread language and spelling and actively participate in reviving the classical Arabic language.	

## 9. Teaching and Learning Strategies

1. A detailed explanation of grammatical rules.
2. Give an introduction to the topic and link it to the previous lesson.
3. The student reads the rhyming verses in a loud, clear voice.
4. A graphic tree that explains the most important things mentioned in the verses of the nazim.
5. Parsing the evidence
6. Writing important notes to consolidate the rules in the student's mind by stating the grammarians' opinions and disagreements about them.
7. Practice applying the rules in the Holy Qur'an and classical Arabic poetry.

## 10. Evaluation methods

Daily, weekly and monthly tests (oral and written) and the final exam.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
assistant teacher	Arabic	linguistics		Staff	

### Professional Development

#### Mentoring new faculty members

#### Professional development of faculty members

## 12. Acceptance Criterion

## 13. The most important sources of information about the program

1- Explanation of Ibn Aqeel on the Alfiyyah of Ibn Malik, by Ibn Aqeel Al-Uqaili Al-Hamdani, published by: Muhammad Muhyiddin Abdul Hamid, Dar Al-Ghadir – Qom, first edition of this publishing house, 1434 AH.

2- Al-Salik's Guide to Alfiyyah Ibn Malik, Abdullah Saleh Al-Fawzan, Dar Al-Muslim for Printing and Publishing.

## 14. Program Development Plan

Studying Arabic grammar, explaining its origins and rules, and the possibility of applying it to various models, such as the Holy Qur'an and classical poetry.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	Arabic grammar	Basic course													

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>					
Arabic grammar					
<b>2. Course Code:</b>					
201					
<b>3. Semester / Year:</b>					
Annual					
<b>4. Description Preparation Date:</b>					
15/3/2024					
<b>5. Available Attendance Forms:</b>					
In presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
90 hours annually. 3 hours per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Fatima jaffer seed Email: <a href="mailto:fatima.jaffer@uobasrah.edu.iq">fatima.jaffer@uobasrah.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>					
1. Developing student awareness of the importance of Arabic grammar.			• .....		
2. Introducing the student to the components of Arabic linguistic studies.			• .....		
3. The student acquires proper writing and reading skills.			• .....		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
		1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series.			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required</b>	<b>Unit or subject</b>	<b>Learning method</b>	<b>Evaluation</b>

		Learning Outcomes	name	
1	3		Arabic	1. Give
2	hou	1.	grammar	introduction to t
3	3	Developin		topic and link it to t
4	hou	the		previous lesson.
5	3	student's		2. The student rea
6	hou	awareness		the rhyming verses
7	3	of t		a loud, clear voice.
8	hou	importanc		3. A graphic tree th
9	3	of gramma		explains the m
10	hou	2. T		important thin
11	3	student's		mentioned in t
12	hou	definition		verses of the nazim
13	3	morpholog		4. A detail
14	hou	spelling, a		explanation
15	3	handwriti		grammatical rules.
vacati	hou	3.		5. Parsing t
16	3	Introduc		evidence.
17	hou	the stude		
18	3	to t		
19	hou	meaning		
19	3	the Ara		
20	hou	dictionary		
21	3			
22	hou			
23	3			
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**11. Course Evaluation**

Distribution as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly exams for the second semester. 50 marks for final exams

**12. Learning and Teaching Resources**

Required textbooks (curricular books, if any)	Facilitating the explanation of Alfiyyah Ibn Malik, Dr. Hosni Abde
Main references (sources)	1. Explanation of Ibn Aqeel on Alfiyyah 2. The traveler's guide to Alfiyyah
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<a href="https://www.youtube.com/watch">https://www.youtube.com/watch</a>

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

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**University Name:** Basra

**Faculty/Institute:** College of Education for Girls

**Scientific Department:** the department of Arabic language

**Academic or Professional Program Name:** Bachelor's degree  
, Arabic language

**Final Certificate Name:** Bachelor's degree in Arabic language

**Academic System:** annual

**Description Preparation Date:**

**File Completion Date:** 15/3/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**1. Program Vision**

The College of Education for Girls is a scientific and educational institution that seeks to prepare academic cadres with the ability to excel in the field of university education and scientific research in accordance with high-quality academic and scientific standards, which makes it an academically and research-distinguished institution at the local, regional and global levels.

**2. Program Mission**

Preparing specialized and scientifically, pedagogically, and professionally qualified cadres to contribute to improving education in Iraq, as well as preparing female researchers capable of actively contributing to writing theoretical and applied research that supports the course of the scientific and educational movement in a manner commensurate with the university's role in developing the capabilities of society and its institutions, responding to society's needs and problems, and providing Educational reform initiatives in accordance with academic accreditation standards.

**3. Program Objectives**

1. Preparing specialized teaching cadres and qualifying them to supply middle and middle schools with their needs of these cadres.
2. Preparing teaching staff with advanced degrees (master's and doctorate) in the history department at the college.
3. Spreading the spirit of scientific research and working to develop it in a way that contributes to serving and developing Iraqi society.
4. Building the scientific and educational personality of female graduates so that they can have educational interaction and positive influence with their students

and society. Interact with official and informal community institutions through holding conferences, seminars, training courses and presenting.

#### 4. Program Accreditation

nothing

#### 5. Other external influences

nothing

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				<b>Basic course</b>
College Requirements	<b>yes</b>			
Department Requirements	<b>42</b>	<b>188</b>	<b>100%</b>	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023–2024 the second	201	Arabic grammar	theoretical	
			Yes	90

#### 8. Expected learning outcomes of the program



<b>Knowledge</b>	
Informing students about the importance of Arabic grammatical rules for language safety and preservation.	
<b>Skills</b>	
Expanding proper reading and writing skills.	
<b>Ethics</b>	
Developing the student's abilities to proofread language and spelling and actively participate in reviving the classical Arabic language.	

## 9. Teaching and Learning Strategies

1. A detailed explanation of grammatical rules.
2. Give an introduction to the topic and link it to the previous lesson.
3. The student reads the rhyming verses in a loud, clear voice.
4. A graphic tree that explains the most important things mentioned in the verses of the nazim.
5. Parsing the evidence
6. Writing important notes to consolidate the rules in the student's mind by stating the grammarians' opinions and disagreements about them.
7. Practice applying the rules in the Holy Qur'an and classical Arabic poetry.

## 10. Evaluation methods

Daily, weekly and monthly tests (oral and written) and the final exam.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
assistant teacher	Arabic	linguistics		Staff	

### Professional Development

#### Mentoring new faculty members

#### Professional development of faculty members

## 12. Acceptance Criterion

## 13. The most important sources of information about the program

1- Explanation of Ibn Aqeel on the Alfiyyah of Ibn Malik, by Ibn Aqeel Al-Uqaili Al-Hamdani, published by: Muhammad Muhyiddin Abdul Hamid, Dar Al-Ghadir – Qom, first edition of this publishing house, 1434 AH.

2- Al-Salik's Guide to Alfiyyah Ibn Malik, Abdullah Saleh Al-Fawzan, Dar Al-Muslim for Printing and Publishing.

## 14. Program Development Plan

Studying Arabic grammar, explaining its origins and rules, and the possibility of applying it to various models, such as the Holy Qur'an and classical poetry.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	Arabic grammar	Basic course													

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>					
Arabic grammar					
<b>2. Course Code:</b>					
201					
<b>3. Semester / Year:</b>					
Annual					
<b>4. Description Preparation Date:</b>					
15/3/2024					
<b>5. Available Attendance Forms:</b>					
In presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
90 hours annually. 3 hours per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Fatima jaffer seed Email: <a href="mailto:fatima.jaffer@uobasrah.edu.iq">fatima.jaffer@uobasrah.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>					
1. Developing student awareness of the importance of Arabic grammar.			• .....		
2. Introducing the student to the components of Arabic linguistic studies.			• .....		
3. The student acquires proper writing and reading skills.			• .....		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
		1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series.			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required</b>	<b>Unit or subject</b>	<b>Learning method</b>	<b>Evaluation</b>

		Learning Outcomes	name	
1	3		Arabic	1. Give
2	hou	1.	grammar	introduction to t
3	3	Developin		topic and link it to t
4	hou	the		previous lesson.
5	3	student's		2. The student rea
6	hou	awareness		the rhyming verses
7	3	of t		a loud, clear voice.
8	hou	importanc		3. A graphic tree th
9	3	of gramma		explains the m
10	hou	2. T		important thin
11	3	student's		mentioned in t
12	hou	definition		verses of the nazim
13	3	morpholog		4. A detail
14	hou	spelling, a		explanation
15	3	handwriti		grammatical rules.
vacati	hou	3.		5. Parsing t
16	3	Introduc		evidence.
17	hou	the stude		
18	3	to t		
19	hou	meaning		
19	3	the Ara		
20	hou	dictionary		
21	3			
22	hou			
23	3			
24	hou			
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### 11. Course Evaluation

Distribution as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly exams for the second semester. 50 marks for final exams

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Facilitating the explanation of Alfiyyah Ibn Malik, Dr. Hosni Abde
Main references (sources)	1. Explanation of Ibn Aqeel on Alfiyyah 2. The traveler's guide to Alfiyyah
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<a href="https://www.youtube.com/watch">https://www.youtube.com/watch</a>

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.



## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name:** .. **University of Basra**.....

**Faculty/Institute:** **College of Education for Girls** .....

**Scientific Department:** . Department of Arabic Language.....

**Academic or Professional Program Name:** : Bachelor.....

**Final Certificate Name:** Bachelor of Arabic Language .....

**Academic System:** annual .....

**Description Preparation Date:** ٢٠٢٣/١٠/٥

**File Completion Date:** 14/02/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

**1. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

## 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

## 3. Program Objectives

General statements describing what the program or institution intends to achieve.

## 4. Program Accreditation

Does the program have program accreditation? And from which agency?

## 5. Other external influences

Is there a sponsor for the program?

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	42	188	100%	
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
/ ٢٠٢٤-٢٠٢٣ The second	ARLA203	Exchange	theoretical	practical
			2	60

### 8. Expected learning outcomes of the program

Knowledge	
Informing students about the importance of Arabic exchange and knowing more abstract And know how to conduct the Arab discharge And introducing students to morphological arts that indicate emergency meanings	
Skills	
Expanding the skill of Arabic morphological reading	
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Developing students' abilities to know morphological formulations, taking into account the literal and kinetic morphology	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

### 9. Teaching and Learning Strategies

- 1- Explain the scientific material by presenting morphological formulas and knowing the changes that occur to them
- 2- Writing the most important ideas that are fixed in the formulas in terms of taking into account the assets of the appendages
- 3- Linking ancient and modern morphological ideas to create an original

comparison between them

## 10. Evaluation methods

Implemented at all stages of the program in general.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Lecturer Doctor	drainage	Drainage		Fixed assignment	Fixed assignment

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

**13. The most important sources of information about the program**

State briefly the sources of information about the program.

**14. Program Development Plan**

A comparative study of the application of the ideas of ancient Arabic exchange and the theories of modern linguistics in a brief manner

Work on the comparison between morphology and sound to explain some morphological problems

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 The second	ARLA203	Exchange	Essential												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description Form

<b>1. Course Name:</b>					
Exchange					
<b>2. Course Code:</b>					
ARLA203					
<b>3. Semester / Year:</b>					
Annual					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
My presence only					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
90 hours per year. 3 hours per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Name : zahraa hamad jabber ج : Email: zahraa.hamad@uobasrah.edu.iq					
<b>8. Course Objectives</b>					
Providing students with the skill of applying morphological problems		• ..... • ..... • .....			
2 – Expanding the skill of correct morphological reading					
3 - Clarification of the most important ideas morphological in the Arabic word and the significance that comes out of due to the changes that have occurred					
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

	2		Exchange	Explain the	Weekl
2	hours			scientific	month
3	2			material by	daily,
4	hours	- Providing		reading the	writte
5	2h	students with t		selected	and er
6	2	skill of		morphologic	of-yea
7	hours	interpreting		issues and	exams
8	2	morphological		giving the mo	
9	hours	issues		important	
10	2	2- Informi		readings of tl	
11	hours	students abo		changes in th	
12	2	the importan		regard.	
13	hours	of changes in t		2- Linking th	
14	2	formula		ideas of	
15	hours			traditional	
15	2			linguistics wi	
-----	hours			modern	
16	2			linguistics by	
17	hours			interpreting	
18	2			some	
19	hours			morphologic	
19	2			issues such a	
20	hours			miniaturizati	
21	2			3- Linking t	
22	hours			famous	
23	2			morphologic	
24	hours			ideas with t	
25	2			opinions	
26	hours			students in t	
27				morphologic	
28	2			side	
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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Exchange : Hatem Guarantor
Main references (sources)	Royal Conjugation: Ibn Jinni
Recommended books and references (scientific journals, reports...)	1- The polite in the science of morphology: Dr. Salah Mahdi Dr. Hashem Taha Shalash 2- Adequate disbursement: Ayman Amin 3- The investigator in the science morphology: d. Abdul Latif Muhammad Al-Khatib
Electronic References, Websites	

